2019-20 Texas Academic Performance Report

District Name: GANADO ISD

Campus Name: GANADO EL

Campus Number: 120902101

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: GANADO ISD Campus Name: GANADO EL Campus Number: 120902101 Total Students: 345 Grade Span: PK - 05 School Type: Elementary

					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	85% 83%	85% 83%	*	84% 86%	94% 82%	-	-	-	-	* 20%	- *	86% 85%	* 67%	85% 74%	50% 73%
At Meets Grade Level or Above	2019 2018	45% 43%	47% 46%	47% 46%	*	45% 34%	56% 58%	-	-	-	- *	20 % * 0%	- *	47% 49%	17%	44% 24%	30% 27%
At Masters Grade Level	2019 2018	27% 25%	23% 25%	23% 25%	*	19% 7%	33% 39%	-	-	-	-	0% * 0%	- *	22% 27%	* 0%	24 % 21 % 9 %	10% 0%
Grade 3 Mathematics At Approaches Grade Level or			2070			. , ,	3373					• 70		_, ,,	0,0	370	0,0
Above	2019 2018	79% 78%	75% 78%	75% 78%	*	77% 76%	83% 82%	-	-	-	- *	* 0%	- *	76% 81%	* 50%	76% 71%	50% 82%
At Meets Grade Level or Above	2019 2018	49% 47%	42% 35%	42% 35%	*	35% 24%	56% 45%	-	-	-	- *	* 0%	- *	43% 39%	* 0%	35% 24%	20% 36%
At Masters Grade Level	2019 2018	25% 23%	13% 15%	13% 15%	*	10% 7%	22% 24%	-	-	-	*	* 0%	- *	14% 17%	* 0%	6% 9%	0% 9%
Grade 4 Reading																	
At Approaches Grade Level or	2010	750/	000/	000/	*	700/	0.407					600/		070/	750/	720/	700/
Above	2019 2018	75% 73%	86% 71%	86% 71%	*	79% 68%	94% 83%	-	-	-	*	60% 29%	*	87% 70%	75% 73%	73% 64%	70% 60%
At Meets Grade Level or Above	2019 2018	44% 46%	56% 39%	56% 39%	*	48% 26%	63% 67%	-	-	-	*	40% 0%	*	58% 45%	38% 18%	39% 33%	30% 20%
At Masters Grade Level	2019 2018	22% 24%	32% 14%	32% 14%	*	14% 13%	50% 17%	-	-	-	*	0% 0%	*	33% 15%	25% 9%	15% 15%	20% 10%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	79% 54%	79% 54%	*	72% 53%	84% 61%	-	-	-	*	40% 25%	*	78% 56%	88% 45%	73% 52%	70% 40%
At Meets Grade Level or Above	2019 2018	48% 49%	41% 19%	41% 19%	*	21% 22%	59% 17%	-	-	-	*	20% 0%	*	42% 17%	38% 27%	24% 21%	40% 10%
At Masters Grade Level	2019 2018	28% 27%	19% 8%	19% 8%	*	7% 6%	28% 11%	-	-	-	*	0% 0%	*	22% 5%	0% 18%	9% 9%	10% 0%
Grade 4 Writing At Approaches Grade Level or																	
Above	2019 2018	67% 63%	78% 56%	78% 56%	*	72% 56%	81% 56%	-	-	-	*	60% 0%	*	75% 59%	100% 45%	73% 55%	60% 60%
At Meets Grade Level or Above	2019 2018	35% 39%	44% 29%	44% 29%	*	31% 28%	53% 33%	-	-	-	*	40% 0%	*	40% 29%	75% 27%	30% 24%	30% 30%
At Masters Grade Level	2019 2018	11% 11%	13% 10%	13% 10%	*	7% 3%	19% 22%	-	-	-	*	0% 0%	*	15% 7%	0% 18%	6% 9%	0% 0%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: GANADO ISD Campus Name: GANADO EL Campus Number: 120902101 Total Students: 345 Grade Span: PK - 05 School Type: Elementary

											-	C	6	C 1'	Non-		EL
					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander		(Current)	(Former)	Enrolled	•		Monitored)
Grade 5 Reading [^]																	
At Approaches Grade Level or																	
Above	2019	86%	91%	91%	*	87%	100%	-	_	_	*	70%	_	90%	92%	97%	83%
	2018	84%	96%	96%	*	96%	96%	-	-	-	-	*	*	96%	100%	94%	88%
At Meets Grade Level or Above	2019	54%	47%	47%	*	45%	59%	-	-	-	*	10%	-	59%	8%	45%	42%
	2018	54%	50%	50%	*	33%	72%	-	-	-	-	*	*	51%	43%	38%	25%
At Masters Grade Level	2019 2018	29% 26%	19% 17%	19% 17%	*	23% 4%	18% 32%	-	-	-	*	0% *	*	22% 17%	8% 14%	13% 6%	17% 0%
Grade 5 Mathematics [^]	20.0	_0,0	.,,,	.,,,		.,,	0270							.,,,	, ,	0,0	0,0
At Approaches Grade Level or																	
Above	2019	90%	89%	89%	*	87%	94%	-	-	-	*	50%	-	90%	83%	90%	92%
	2018	91%	96%	96%	*	96%	96%	-	-	-	-	*	*	96%	100%	94%	100%
At Meets Grade Level or Above	2019	58%	53%	53%	*	58%	53%	-	-	-	*	20%	*	59%	33%	58%	42%
At Masters Grade Level	2018 2019	58% 36%	54% 25%	54% 25%	*	44% 29%	68% 24%	-	-	-	*	10%	*	51% 24%	71% 25%	41% 23%	38% 25%
At Masters Grade Level	2019	30%	23%	23%	*	29% 15%	32%	-	-		_	1U70 *	*	24%	25% 14%	13%	13%
Grade 5 Science	2010	3070	22 /0	22 /0		1370	J2 /0							2570	1-70	1370	1570
At Approaches Grade Level or																	
Above	2019	75%	74%	74%	*	74%	88%	_	_	_	*	40%	_	76%	67%	71%	67%
	2018	76%	81%	81%	*	67%	96%	-	-	-	-	*	*	83%	71%	75%	63%
At Meets Grade Level or Above	2019	49%	49%	49%	*	52%	59%	-	-	-	*	0%	-	59%	17%	45%	50%
	2018	41%	33%	33%	*	15%	56%	-	-	-	-	*	*	36%	14%	16%	13%
At Masters Grade Level	2019	24%	17%	17%	*	16%	24%	-	-	-	*	0%	-	20%	8%	10%	8%
	2018	17%	11%	11%	*	7%	16%	-	-	-	-	*	*	13%	0%	6%	13%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	77%	82%	52%	79%	89%	-	-	-	83%	49%	*	82%	82%	80%	69%
	2018	77%	73%	77%	62%	74%	83%	-	-	-	60%	21%	100%	79%	67%	72%	70%
At Meets Grade Level or Above	2019	50%	43%	47% 38%	13% 0%	42% 28%	57% 53%	-	-	-	83%	17%	* 64%	50%	32% 27%	40% 27%	36% 25%
At Masters Grade Level	2018 2019	48% 24%	38% 16%	36% 20%	0% 0%	26% 16%	28%	-	-	-	40% 17%	5% 2%	04% *	40% 22%	27% 12%	13%	25% 12%
At Masters Grade Level	2018	22%	12%	15%	0%	8%	26%	_	_	_	20%	0%	21%	16%	11%	10%	5%
All Grades ELA/Reading	20.0		,0	,	0,0	0,0	_0,0				2070	• 70	= . , ,	. 676	,0	.070	3,0
At Approaches Grade Level or																	
Above	2019	75%	75%	87%	56%	84%	96%	-	-	-	*	63%	*	88%	83%	85%	69%
	2018	74%	72%	84%	60%	83%	87%	-	-	-	*	29%	100%	84%	79%	77%	72%
At Meets Grade Level or Above	2019	48%	45%	50%	11%	46%	60%	-	-	-	*	21%	*	54%	25%	43%	34%
At Martana Consider Laviel	2018	46%	39%	45%	0%	31%	64%	-	-	-	*	7%	60% *	49%	25%	31%	24%
At Masters Grade Level	2019 2018	21% 19%	17% 13%	25% 19%	0% 0%	19% 8%	37% 32%	-	-	-	*	0% 0%	0%	26% 21%	17% 8%	16% 10%	16% 3%
All Grades Mathematics	2010	1970	1370	1370	U70	070	JZ70	-	-	-	•	U 70	U70	∠170	070	1070	370
At Approaches Grade Level or																	
Above	2019	82%	80%	81%	56%	79%	87%	_	_	_	*	37%	*	81%	83%	80%	72%
	2018	81%	73%	77%	60%	74%	82%	-	-	-	*	20%	100%	79%	63%	72%	72%
At Meets Grade Level or Above	2019	52%	42%	45%	11%	38%	57%	-	-	-	*	16%	*	47%	33%	39%	34%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: GANADO ISD Campus Name: GANADO EL Campus Number: 120902101 Total Students: 345 Grade Span: PK - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	50%	35%	36%	0%	30%	46%	-	_	_	*	7%	80%	37%	33%	28%	28%
At Masters Grade Level	2019 2018	26% 24%	19% 13%	19% 15%	0% 0%	15% 9%	25% 24%	-	-	-	*	5% 0%	* 40%	20% 16%	13% 13%	12% 10%	13% 7%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	72%	78%	*	72%	81%	_	_	-	*	60%	*	75%	100%	73%	60%
	2018	66%	69%	56%	*	56%	56%	_	_	-	*	0%	*	59%	45%	55%	60%
At Meets Grade Level or Above	2019	38%	39%	44%	*	31%	53%	-	-	-	*	40%	*	40%	75%	30%	30%
	2018	41%	45%	29%	*	28%	33%	-	-	-	*	0%	*	29%	27%	24%	30%
At Masters Grade Level	2019	14%	13%	13%	*	7%	19%	-	-	-	*	0%	*	15%	0%	6%	0%
	2018	13%	10%	10%	*	3%	22%	-	-	-	*	0%	*	7%	18%	9%	0%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	79%	74%	*	74%	88%	-	-	-	*	40%	-	76%	67%	71%	67%
	2018	80%	77%	81%	*	67%	96%	-	-	-	-	*	*	83%	71%	75%	63%
At Meets Grade Level or Above	2019	54%	47%	49%	*	52%	59%	-	-	-	*	0%	-	59%	17%	45%	50%
	2018	51%	36%	33%	*	15%	56%	-	-	-	-	*	*	36%	14%	16%	13%
At Masters Grade Level	2019	25%	12%	17%	*	16%	24%	-	-	-	*	0%	-	20%	8%	10%	8%
	2018	23%	9%	11%	*	7%	16%	-	-	-	-	*	*	13%	0%	6%	13%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: GANADO ISD Campus Name: GANADO EL Campus Number: 120902101 Total Students: 345 Grade Span: PK - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	Growth	Score b	oy Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	71	71	*	67	80	-	_	-	*	*	*	71	71	61	60
9	2018	63	61	61	*	60	64	-	-	-	*	71	*	59	70	63	83
Grade 4 Mathematics	2019	65	65	65	*	55	72	-	-	-	*	*	*	61	93	59	50
	2018	65	27	27	*	26	72 28	-	-	-	*	31	*	26	35	28	50 22
Grade 5 ELA/Reading	2019	81	90	90	*	94	81	-	_	-	*	90	-	89	95	89	100
_	2018	80	87	87	*	80	94	-	-	-	-	*	*	87	86	84	88
Grade 5 Mathematics	2019	83	96	96	*	94	100	-	-	-	*	90	-	95	100	94	100
	2018	81	98	98	*	96	100	-	-	-	-	*	*	99	93	97	100
All Grades Both Subjects	2019	69	72	80	90	78	81	-	_	-	*	80	*	77	92	75	80
·	2018	69	65	69	100	64	76	-	-	-	*	61	100	69	68	68	72
All Grades ELA/Reading	2019	68	71	80	80	81	80	-	-	-	*	75	*	79	86	75	82
	2018	69	66	75	*	69	81	-	-	-	*	78	*	74	76	73	85
All Grades Mathematics	2019	70	74	79	100	75	82	-	-	-	*	86	*	76	97	76	77
	2018	70	65	64	*	59	70	-	-	-	*	45	*	65	59	63	59

Texas Education Agency Texas Academic Performance Report

Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 345 Grade Span: PK - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		Chaha	District	C	African	Hanania	\A/ b:Lo	American	A -:	Pacific	Two or More	Special	Econ	EL (Commont)
		State	DISTRICT	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	<u>Ed</u>	Disadv	(Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	54% 62%	70% 68%	*	57% 67%	88% 70%	-	-	-	*	44% *	76% 65%	50% *
Mathematics	2016 2019 2018	45% 47%	62% 62% 64%	74% 59%	*	71% 55%	75% 64%	- - -	-	- - -	*	50%	75% 59%	60%
Student Success Initiative														
Grade 5 Reading	First STAA	D Administ	ration											
Students Meeting Approaches Grade Level on	2019	78%	79%	79 %	*	74%	94%	-	-	-	*	40%	81%	20%
Students Requiring Accelerated Instruction	2019	22%	21%	21%	*	26%	6%	-	-	-	*	60%	19%	80%
STAAR CumulativeMet Standard	2019	86%	91%	91%	*	87%	100%	_	_	_	*	70%	97%	60%
STAAR Non-Proficient Students Promoted by			nmittee											
	2018	97%	*	*	-	*	*	-	-	-	-	*	*	-
Grade 5 Mathematics Students Meeting Approaches Grade Level on	Eirct STAA	D Administ	ration											
3 11	2019	83%	87%	87%	*	87%	88%	-	-	-	*	50%	87%	80%
Students Requiring Accelerated Instruction	2019	17%	13%	13%	*	13%	12%	-	-	-	*	50%	13%	20%
STAAR CumulativeMet Standard	2019	90%	89%	89%	*	87%	94%	_	_	_	*	50%	90%	80%
STAAR Non-Proficient Students Promoted by	Grade Plac 2018	ement Con 97%	nmittee *	*	-	*	*	-	-	-	-	*	*	-

District Name: GANADO ISD

Campus Name: GANADO EL

Campus Number: 120902101

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 345 Grade Span: PK - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Pe All Grades All Subjects	erformance l	_evel													
At Approaches Grade Level or Above	2019	78%	77%	82%	-	-	-	-	-	60%	-	60%	-	60%	60%
	2018	77%	73%	77%	-	-	-	-	-	58%	-	58%	-	58%	58%
At Meets Grade Level or Above	2019	50%	43%	47%	-	-	-	-	-	26%	-	26%	-	26%	26%
	2018	48%	38%	38%	-	-	-	-	-	21%	-	21%	-	21%	21%
At Masters Grade Level	2019	24%	16%	20%	-	-	-	-	-	6%	-	6%	-	6%	6%
All Crades El A/Deading	2018	22%	12%	15%	-	-	-	-	-	5%	-	5%	-	5%	5%
All Grades ELA/Reading	2010	750/	750/	070/						CO0/		600/		600/	600/
At Approaches Grade Level or Above	2019	75%	75%	87%	-	-	-	-	-	60%	-	60%	-	60%	60%
At Masta Cuada Laval au Abava	2018	74%	72%	84%	-	-	-	-	-	61%	-	61%	-	61%	61%
At Meets Grade Level or Above	2019	48%	45% 39%	50% 45%	-	-	-	-	-	24%	-	24%	-	24%	24%
At Masters Grade Level	2018	46% 21%	39% 17%	45% 25%	-	-	-	-	-	17% 12%	-	17% 12%	-	17% 12%	17% 12%
At Masters Grade Level	2019 2018	19%	17%	25% 19%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Mathematics	2016	19%	13%	19%	-	-	-	-	-	U%	-	0%	-	0%	0%
	2010	020/	000/	040/						C 40/		C 40/		C 40/	C 40/
At Approaches Grade Level or Above	2019	82%	80%	81%	-	-	-	-	-	64%	-	64%	-	64%	64%
At Masta Cuada Laval au Abava	2018	81%	73%	77% 45%	-	-	-	-	-	67% 28%	-	67% 28%	-	67% 28%	67% 28%
At Meets Grade Level or Above	2019	52%	42% 35%	45% 36%	-	-	-	-	-	28% 28%	-	28% 28%	-	28% 28%	28% 28%
At Mantaus Cuada Lavial	2018	50%		36% 19%	-	-	-	-	-		-		-		
At Masters Grade Level	2019	26%	19%		-	-	-	-	-	4% 6%	-	4% 6%	-	4% 6%	4%
All Crades Writing	2018	24%	13%	15%	-	-	-	-	-	0%	-	0%	-	0%	6%
All Grades Writing	2010	C00/	720/	700/						C00/		C00/		C00/	C00/
At Approaches Grade Level or Above	2019	68%	72%	78%	-	-	-	-	-	60%	-	60%	-	60%	60%
At Manta Considert according Alexand	2018	66%	69%	56%	-	-	-	-	-	20%	-	20%	-	20%	20%
At Meets Grade Level or Above	2019	38%	39%	44%	-	-	-	-	-	30%	-	30%	-	30%	30%
At Mantaus Cuada Lavial	2018	41%	45%	29%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	14%	13%	13%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science	2018	13%	10%	10%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2010	040/	700/	7.40/						400/		400/		400/	400/
At Approaches Grade Level or Above	2019	81%	79%	74%	-	-	-	-	-	40% *	-	40% *	-	40% *	40% *
At Masta Cuada Laval au Abava	2018	80%	77% 47%	81% 49%	-	-	-	-	-	20%	-		-	20%	
At Meets Grade Level or Above	2019	54% 51%	47% 36%	49% 33%	-	-	-	-	-	20% *	-	20%	-	20% *	20% *
At Masters Grade Level	2018 2019	25%	36% 12%	33% 17%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	25% 23%	9%	11%	-	-	-	-	-	U% *	-	U% *	-	U% *	U% *
	2010	23%	9%	1170	-	-	-	-	-	•	-	•	-	•	•
Cabaal Duannaa Danain Aaadamia Cuand	h C														
School Progress Domain - Academic Growth		69%	72%	80%						70%		70%		70%	70%
All Grades Both Subjects	2019 2018	69%	72% 65%	69%	-	-	-	-	-	63%	-	63%	-	63%	63%
All Crades ELA/Deading	2016	68%	71%	80%	-	-	-	-	-	73%	-	73%	-	73%	73%
All Grades ELA/Reading	2019	69%	71% 66%	75%	-	-	-	-	-	73% 83%	-	73% 83%	-	73% 83%	73% 83%
All Grades Mathematics	2016	70%	74%	75% 7 9 %	-	-	-	-	-	67%	-	67%	-	65% 67%	65% 67%
All Grades Madrematics	2019	70%	65%	64%	-	-	-	-	-	42%	-	42%	-	42%	42%
	2010	7070	05%	04%	-	-	-	-	-	4270	-	4270	-	4270	4270
Drograss of Brier Vear STAAD New Brefision	nt Studonto	Dorcont	of Non Des	oficiont Do	ccina STA	AD)									
Progress of Prior Year STAAR Non-Proficie		Percent (41%	54%	70%	issing STA	MK)				50%		50%		50%	50%
Reading	2019 2018	41% 38%	54% 62%	70% 68%	-	-	-	-	-	50% *	-	50% *	-	⊃U% *	50% *
Mathematics	2016	30% 45%	62%	74%	-	-	-	-	-	60%	-	60%	-	60%	60%
iviau ici iaucs	2019	45% 47%	62% 64%	74% 59%	-	-	-	-	-	*	-	*	-	0070 *	00 70 ∗
	2010	4/70	0470	J#70	-	-	-	-	-	,	-	•	-	•	

District Name: GANADO ISD

Campus Name: GANADO EL

Campus Number: 120902101

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: GANADO ISD Campus Name: GANADO EL Campus Number: 120902101 Total Students: 367 Grade Span: EE - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)		-											
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99% 94% 4%	100% 97% 2%	100% 97% 3%	100% 100% 0%	100% 97% 3%	100% 99% 1%	-	- -	- -	100% 100% 0%	100% 100% 0%	100% 96% 4%	100% 100% 0%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 95%	100% 97%	100% 81%	100% 98%	100% 97%	-	- -	- -	100% 100%	100% 91%	100% 96%	100% 100%
Mobile Other Exclusions	4% 1%	3% 0%	3% 0%	19% 0%	2% 0%	3% 0%	-	-	-	0% 0%	9% 0%	4% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	1% 0% 1%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	-	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: GANADO ISD Campus Name: GANADO EL Campus Number: 120902101

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2018-19	95.4%	96.6%	96.8%	96.3%	96.8%	96.9%	_	_	_	*	96.4%	96.6%	97.4%
2017-18	95.4%	96.6%	97.0%	97.2%	97.1%	96.8%	_	_	_	*	96.0%	96.9%	97.2%
2017-10	93.470	90.070	97.076	97.270	97.170	90.076	-	-	-		90.076	90.970	97.270
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.0%											
		1.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.3%	•	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2019	2)												
Graduated	90.0%	100.0%	-	_	_	_	_	_	-	_	_	_	_
Received TxCHSE	0.5%	0.0%	_	_	_	_	_	_	_	_	_	_	
Continued HS	3.7%	0.0%	_	_	_	_	_	_	_	_	_	_	
Dropped Out	5.9%	0.0%	_	_		_	_	_		_	_	_	_
Graduates and TxCHSE	90.4%	100.0%	-	_	_	_	_	_	_	_	_	_	
Graduates, TxCHSE,	90.470	100.076	-	-	-	-	-	-	-	-	-	-	•
and Continuers	94.1%	100.0%	-	_	_	_	_	_	_	_	_	_	
Class of 2018													
Graduated	90.0%	93.9%											
	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	•
Received TxCHSE			-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	4.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.4%	93.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE,													
and Continuers	94.3%	95.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2018	te (Gr 9-12)												
Graduated	92.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	_	_	_	_	_	-	_	_	_	
Continued HS	1.1%	0.0%	_	_	_	_	_	_	_	_	_	_	
Dropped Out	6.1%	6.1%	-	_	_	_	_	_	_	_	_	_	
Graduates and TxCHSE	92.8%	93.9%	_										
Graduates, TxCHSE,	92.070	93.970	_	_	_	_	_	_	_	_	_	_	
and Continuers Class of 2017	93.9%	93.9%	-	-	-	-	-	-	-	-	-	-	
Graduated	92.0%	100.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.0%	-	_	_	_	-	-	-	_	_	_	
Continued HS	1.1%	0.0%	_	_	_	_	_	_	_	_	_	_	
Dropped Out	6.3%	0.0%	_	_	_	_	_	_	_	_	_	_	
Graduates and TxCHSE	92.6%	100.0%	-		_	_	_	_	_	_	_		
Graduates and TXCHSE Graduates, TxCHSE,	<i>32.070</i>	100.070	-	-	-	-	-	-	-	-	-	-	
and Continuers	93.7%	100.0%	_	_	_	_	_	_	_	_	_	_	
a.i. Commucio	33.7 70	100.070											
6-Year Extended Longitudinal Ra Class of 2017	te (Gr 9-12)												
Graduated	92.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: GANADO ISD Campus Name: GANADO EL Campus Number: 120902101

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	_	_	_	_	_	_	_	_	_	-	_
Dropped Out	6.3%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	93.2%	100.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	33.270	100.070											
	02.70/	100.00/											
and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	94.3%	_	_	_	_	_	_	_	_	_	_	_
and communic	33.170	5 70											
4-Year Federal Graduation Rate	Without Evel	lucione (Gr 9.	12)										
Class of 2019	90.0%	98.4%	-	_		_	_	_	_	_	_		_
Class of 2018	90.0%	93.9%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	90.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD Conductor /I consitu	dinal Data												
RHSP/DAP Graduates (Longitue	dinai Rate)												
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2019	83.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	89.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2019	87.6%	90.2%		-	-	-	-	-	_	-	-	-	-
Class of 2018	86.8%	89.1%	-	-	-	-	_	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I	Rate)												
2018-19	32.7%	_	_	_	_	_	_	_	_	_	_	_	_
2017-18	37.7%	*	_	_	_	_	_	_	_	_	_	_	_
2017 10	37.770												
FHSP-E Graduates (Annual Rat	۵)												
2018-19	4.4%	0.0%	_	_		_	_	_	_	_	_		_
2017-18	4.9%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2017-10	4.970	0.076	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	Dato)												
2010 10		00.20/											
2018-19	82.1%	90.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	89.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2018-19	85.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Graduation Profile

Total Students: 345 Grade Span: PK - 05 School Type: Elementary

District Name: GANADO ISD Campus Name: GANADO EL Campus Number: 120902101

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	61	355,615
By Ethnicity:				
African American	-	-	1	43,953
Hispanic	-	-	37	180,673
White	-	-	22	105,577
American Indian	-	-	0	1,293
Asian	-	-	0	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	1	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	0	2,248
Recommended H.Š. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	6	51,579
Foundation H.S. Program (Endorsement)	-	-	0	15,160
Foundation H.S. Program (DLA)	-	-	55	285,538
Special Education Graduates	-	_	9	27,598
Economically Disadvantaged Graduates	-	-	29	186,364
LEP Graduates	-	-	2	25,189
At-Risk Graduates	-	-	18	146,432

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: GANADO ISD Campus Name: GANADO EL Campus Number: 120902101 Total Students: 345 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Ready	/ Graduates	S (Student	Achievement)	American	riispariic	vviiite	ilidiali	Asiaii	isiariuei	Races	Lu	Disauv	(Current)
College, Career, or Military Ready	Annual Gra	duates)	,,										
2018-19	72.9%	82.8%	_	_	_	_	_	_	_	_	_	_	_
2017-18	65.5%	75.5%	_	_	_	_	_	_	_	_	_	_	_
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	59.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	59.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2018-19	60.7%	52.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	59.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	85.2%	-	_	_	_	_	_	_	_	_	_	_
2017-18	46.0%	87.2%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2018-19	44.2%	45.9%	_	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	55.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject													
2018-19	23.1%	34.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	31.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grad	duates)											
2018-19	21.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	luates)												
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C	Graduates)												
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	iraduates)												
2018-19	40.4%	39.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	35.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific	ation (Annu	al Graduate	es)										
2018-19	10.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 345 Grade Span: PK - 05 School Type: Elementary

District Name: GANADO ISD Campus Name: GANADO EL Campus Number: 120902101

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	13.1%	-	-	-	-	-	_	-	-	-	-	
2017-18	1.7%	8.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequer	nce Coursework Align	ed with Indust	try-Based Cer	rtifications (An	nual Graduates))							
2018-19	55.6%	57.4%	-	`-	<i>-</i>	_	_	-	-	-	-	_	-
2017-18	38.7%	48.9%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces E	nlistment (Annual Grad	duates)											
2018-19	5.0%	0.0%	-	_	_	_	_	_	-	_	-	_	_
2017-18	4.3%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an A	dvanced Degree Plar	and Identified	d as a current	Special Educ	ation Student (A	Annual Gradua	ites)						
2018-19	2.7%	9.8%	-	-	-	-	-	_	_	_	_	_	_
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I	or Level II Certificate	(Annual Grad	duates)										
2018-19	0.6%	0.0%	addics)	_									
2017-18	0.6%	0.0%	-		-	-	-	-	-	-	-	-	-
2017-10	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: GANADO ISD Campus Name: GANADO EL Campus Number: 120902101

				African			A		Pacific	Two or	Smarial	Гоот	-
	State	District	Campus	American	Hispanic	White	American Indian	Asian	Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Crit	terion) (Annu	al Graduates)	Campus	American	Hispanic	vviiite	IIIulaii	Asiaii	isiariuei	Races	Lu	Disauv	(Current)
Reading		O,											
2018-19	33.4%	19.7%	_	_	_	_	_	_	_	_	_	_	_
2017-18	32.1%	59.6%	-	_	_	_	_	_	_	_	_	_	_
Mathematics													
2018-19	24.7%	16.4%	-	_	_	_	_	_	_	_	_	_	_
2017-18	23.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	14.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annua	al Graduates)												
2018-19	59.0%	57.4%	_	_	_	_	_	_	_	_	_	_	_
2017-18	58.4%	61.7%	-	_	_	_	_	_	_	_	_	_	_
Completed and Received Credit English Language Arts	for College F	rep Courses	(Annual Gra	iduates)									
2018-19	5.1%	11.5%	-	_	_	_	_	_	_	_	_	_	_
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	68.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	72.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Gi All Subjects	rades 11-12)												
2019	25.2%	8.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	25.8%	0.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	20.070	0.070									.,,		
2019	14.5%	8.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	15.3%	0.0%	-	-	_	_	-	_	-	_	n/a	_	n/a
Mathematics													
2019	7.4%	0.0%	-	_	-	_	-	_	-	-	n/a	_	n/a
2018	7.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Cr All Subjects	riterion) (Grad	des 11-12)											
2019	51.0%	0.0%	-	_	_	_	_	_	_	_	n/a	_	n/a
2018	50.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: GANADO ISD Campus Name: GANADO EL Campus Number: 120902101

				African			American		Pacific	Two or More	Special	Econ	E1
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	EL (Current)
2018	52.8%	- District	- Campus	-	-	-	-	- Asian	-	-	n/a	- Disauv	n/a
Science													
2019	40.6%	_	-	-	_	_	-	-	-	-	n/a	_	n/a
2018	38.0%	_	-	_	_	_	_	_	_	-	n/a	_	n/a
Social Studies													
2019	46.3%	_	-	_	_	_	_	_	_	_	n/a	_	n/a
2018	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	aduates)												
2018-19	75.0%	75.4%									n/a		n/a
2017-18	74.6%	63.8%	_	_	_	_	_	_		_	n/a	_	n/a
At/Above Criterion for All	74.070	05.070	_								II/a		II/a
Examinees													
2018-19	36.1%	17.4%									n/a		n/a
2016-19	36.1% 37.9%	33.3%	-	-	-	-	-	-	-	-	n/a	_	n/a n/a
2017-10	37.970	33.370	-	-	-	-	-	-	-	-	II/a	-	II/a
Average SAT Score (Annual of All Subjects	Graduates)												
2018-19	1027	929	-	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	1036	977	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
and Writing													
2018-19	517	464	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	521	504	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	02.										.,,		.,,
2018-19	510	465	-	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	515	473	-	_	_	_	_	_	_	_	n/a	_	n/a
Average ACT Score (Annual of All Subjects													
2018-19	20.6	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Total Students: 345 Grade Span: PK - 05 School Type: Elementary

Two or African American Pacific More **Special Econ** EL State District Campus American Hispanic White Indian Asian Islander Races Ed Disadv (Current) Advanced Dual-Credit Course Completion (Grades 9-12) Any Subject 2018-19 44.6% 28.3% 2017-18 43.4% 21.8% English Language Arts 2018-19 17.8% 13.2% 2017-18 17.3% 6.1% Mathematics 2018-19 20.4% 11.9% 2017-18 20.7% 10.0% Science 2018-19 21.7% 19.9% 21.2% 2017-18 13.3% Social Studies 2018-19 23.6% 15.4% 2017-18 22.8% 14.5% Graduates Enrolled in Texas Institution of Higher Education (TX IHE) 2017-18 53.4% 53.2% 2016-17 54.6% 68.0% Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course 2017-18 60.7% 64.0%

59.2%

44.1%

District Name: GANADO ISD

Campus Name: GANADO EL Campus Number: 120902101

2016-17

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: GANADO ISD Campus Name: GANADO EL Campus Number: 120902101

		Enrollment						
		mpus				npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	345	100.0%	738	5,479,173	347	100.0%	741	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	2	0.6%	0.3%	0.5%
Pre-Kindergarten	19	5.5%	2.6%	4.5%	19	5.5%	2.6%	4.5%
Kindergarten	49	14.2%	6.6%	7.0%	49	14.1%	6.6%	7.0%
Grade 1	63	18.3%	8.5%	7.1%	63	18.2%	8.5%	7.1%
Grade 2	52	15.1%	7.0%	7.1%	52	15.0%	7.0%	7.1%
Grade 3	47	13.6%	6.4%	7.1%	47	13.5%	6.3%	7.1%
Grade 4	54	15.7%	7.3%	7.3%	54	15.6%	7.3%	7.3%
Grade 5	61	17.7%	8.3%	7.6%	61	17.6%	8.2%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	8.8%	7.7%	0	0.0%	8.8%	7.7%
Grade 8	0	0.0%	7.7%	7.7 %	0	0.0%	7.7%	7.7 %
Grade 9	0	0.0%	7.3%	8.2%	0	0.0%	7.7%	8.2%
Grade 10	0	0.0%	8.1%	7.4%	0	0.0%	8.1%	
								7.4%
Grade 11	0	0.0%	6.2%	6.9%	0	0.0%	6.2%	6.9%
Grade 12	0	0.0%	8.0%	6.4%	0	0.0%	8.1%	6.4%
Ethnic Distribution:								
African American	8	2.3%	2.7%	12.6%	8	2.3%	2.7%	12.6%
Hispanic	207	60.0%	56.9%	52.8%	208	59.9%	56.8%	52.8%
White	127	36.8%	39.0%	27.0%	128	36.9%	39.1%	27.0%
American Indian	0	0.0%	0.0%	0.4%	0	0.0%	0.0%	0.4%
Asian	1	0.3%	0.1%	4.6%	1	0.3%	0.1%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	2	0.6%	1.2%	2.5%	2	0.6%	1.2%	2.5%
Sex:								
Female	206	59.7%	53.7%	48.8%	207	59.7%	53.6%	48.8%
Male	139	40.3%	46.3%	51.2%	140	40.3%	46.4%	51.2%
Economically Disadvantaged	219	63.5%	58.3%	60.3%	219	63.1%	58.0%	60.2%
Non-Educationally Disadvantaged	126	36.5%	41.7%	39.7%	128	36.9%	42.0%	39.8%
, ,								
Section 504 Students	13	3.8%	6.0%	6.9%	13	3.7%	5.9%	6.9%
English Learners (EL)	59	17.1%	11.2%	20.3%	59	17.0%	11.2%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%		0.00/		
Students w/ Dyslexia	1	0.3%	0.4%	4.1%	1	0.3%	0.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	0.0%	1.4%	0	0.0%	0.0%	1.4%
Immigrant	0	0.0%	0.0%	2.3%	0	0.0%	0.0%	2.3%
Migrant	1	0.3%	0.4%	0.3%	1	0.3%	0.4%	0.3%
Title I	344	99.7%	46.6%	65.1%	346	99.7%	46.7%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	181	52.5%	47.0%	50.6%	181	52.2%	46.8%	50.5%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: GANADO ISD Campus Name: GANADO EL Campus Number: 120902101

		Membersh	ip		Enrollment					
	Car	mpus	•	Campus						
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Students by Instructional Program:		-				-	-			
Bilingual/ESL Education	59	17.1%	11.1%	20.6%	59	17.0%	11.1%	20.6%		
Career & Technical Education	0	0.0%	28.3%	27.6%						
Career & Technical Education (9-12 grades only)	0	0.0%	87.2%	50.8%	0	-	86.8%	50.8%		
Gifted & Talented Education	14	4.1%	5.3%	8.1%	14	4.0%	5.3%	8.1%		
Special Education	17	4.9%	7.5%	10.5%	19	5.5%	7.7%	10.7%		
Students with Disabilities by Type of Primary Disability:										
Total Students with Disabilities	17									
By Type of Primary Disability										
Students with Intellectual Disabilities	9	52.9%	60.0%	42.4%						
Students with Physical Disabilities	**	**	14.5%	21.4%						
Students with Autism	0	0.0%	9.1%	13.8%						
Students with Behavioral Disabilities	*	*	16.4%	20.8%						
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%						
Mobility (2018-19):										
Total Mobile Students	16	5.5%	6.9%	15.3%						
By Ethnicity:										
African American	0	0.0%								
Hispanic	8	2.8%								
White	8	2.8%								
American Indian	0	0.0%								
Asian	0	0.0%								
Pacific Islander	0	0.0%								
Two or More Races	0	0.0%								
Student Attrition (2018-19):										
Total Student Attrition	22	7.1%								

	Non-S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	12.7%	12.7%	1.6%	-	-	5.5%
Grade 1	14.3%	14.3%	2.9%	0.0%	0.0%	4.9%
Grade 2	4.5%	4.5%	1.6%	0.0%	0.0%	2.0%
Grade 3	1.9%	1.9%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	-	0.0%	7.8%	-	0.0%	13.1%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: GANADO ISD Campus Name: GANADO EL Campus Number: 120902101

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	12.3	12.3	19.0
Grade 1	15.8	15.8	18.9
Grade 2	16.8	16.8	18.8
Grade 3	15.4	15.4	19.0
Grade 4	17.8	17.8	19.2
Grade 5	20.0	20.0	20.9
Grade 6	-	16.7	20.4
Secondary:			
English/Language Arts	<u>-</u>	12.8	16.4
Foreign Languages	<u>-</u>	11.1	18.7
Mathematics	-	16.7	17.8
Science	-	14.3	18.8
Social Studies	<u>-</u>	18.5	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: GANADO ISD Campus Name: GANADO EL Campus Number: 120902101

	Ca			
Staff Information	Count/Average	mpus Percent	District	State
Total Staff	37.8	100.0%	100.0%	100.0%
Professional Staff:	28.0	74.2%	60.9%	63.7%
Teachers	24.7	65.3%	52.2%	49.4%
Professional Support	1.3	3.5%	1.8%	10.2%
Campus Administration (School Leadership)	2.0	5.3%	5.2%	3.0%
Educational Aides:	9.8	25.8%	14.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors	0.0	11/4	0.0	333.0
Full-time	1.0	n/a	1.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
rait-une	0.0	II/a	1.0	1,103.0
Total Minority Staff:	10.4	27.6%	31.2%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.7%	10.8%
Hispanic	5.7	23.0%	18.1%	28.1%
White	19.0	77.0%	80.2%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	0.7	2.7%	26.3%	23.8%
Females	24.0	97.3%	73.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.3%
Bachelors	23.7	95.9%	91.8%	73.4%
	1.0	4.1%	5.0%	24.5%
Masters				
Doctorate	0.0	0.0%	3.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.7	6.8%	14.1%	7.4%
1-5 Years Experience	8.0	32.4%	28.1%	27.9%
6-10 Years Experience	3.0	12.2%	16.5%	19.4%
11-20 Years Experience	7.0	28.4%	24.8%	29.4%
Over 20 Years Experience	5.0	20.3%	16.6%	15.9%
Number of Students per Teacher	14.0	n/a	12.2	15.1

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: GANADO ISD Campus Name: GANADO EL Campus Number: 120902101

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	7.0	6.2
Average Years Experience of Principals with District	1.0	2.3	5.3
Average Years Experience of Assistant Principals	1.0	1.7	5.3
Average Years Experience of Assistant Principals with District	1.0	1.0	4.7
Average Years Experience of Teachers:	12.9	11.7	11.1
Average Years Experience of Teachers with District:	8.8	5.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,001	\$48,146	\$49,868
1-5 Years Experience	\$44,509	\$48,146	\$52,823
6-10 Years Experience	\$47,613	\$52,150	\$55,756
11-20 Years Experience	\$55,009	\$59,958	\$59,308
Over 20 Years Experience	\$58,660	\$60,642	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$50,631	\$53,799	\$57,091
Professional Support	\$49,456	\$50,533	\$67,352
Campus Administration (School Leadership)	\$62,636	\$69,444	\$82,512
Instructional Staff Percent:	n/a	65.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: GANADO ISD Campus Name: GANADO EL Campus Number: 120902101 Total Students: 345 Grade Span: PK - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	<u>State</u>
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	4.1%	1.7%	6.5%
Career & Technical Education	0.0	0.0%	9.6%	5.0%
Compensatory Education	1.0	4.1%	1.7%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	21.7	87.8%	83.8%	70.9%
Special Education	1.0	4.1%	3.3%	9.3%
Other	0.0	0.0%	0.0%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.